

Welcome



The Miller Creek School District and Board welcome the community to public meetings. While we have specific representatives from our school community who are members of this Advisory Committee, it is a meeting open to the public. Each meeting, the agenda will include a 15 minutes comment period for members of the public to address the committee.

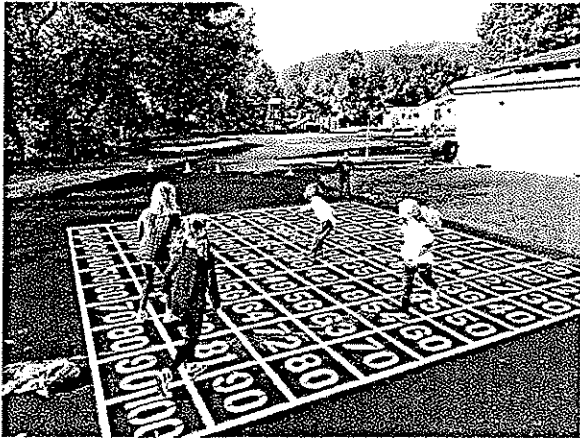
Community members who wish to make a public comment may complete a comment request form upon arrival at the meeting. Comments will be offered in-person in the order of sign-up with a 2 minute limit per person. Written comments may be submitted to budget-lcap-advisory@millercreeksd.org. If received before noon on the day of the meeting, copies will be provided to committee members at the meeting. Written comments will not be read aloud at the meeting. Due to time constraints, it is possible not all comments will be heard and written comments will be invited and provided to committee members at the next meeting.



Budget and LCAP Advisory Committee

February 15, 2024





INTRODUCTIONS

Meet your table mates!

- Make introductions
- What is your group's total years of working and/or volunteering in the Miller Creek schools?

AGENDA

01 Opening Procedures
- Committee Purpose

02 Closer Look:
Committee's Questions

03 Generating Revenue:
Revisiting Facilities

04 Program Recommendations



Norms and Meeting Agreements

1. Start and end on time
2. Address issues, not individuals
3. Active listening, speak one at a time and avoid sidebars
4. Stay on task, keep to items on the "floor" at time of discussion
5. Be mindful of the needs of the entire district, not a specific site or program
6. Recommendations are advisory

Meeting Format

This meeting is open to the public, **but participation in the meeting is limited to the members of the committee** to ensure representation of our educational partners.

Members of the public will be given the opportunity to address the committee during a public comment portion as noted on the agenda.

End Goal

December
Recap

At the regular meeting of the School Board on June 11, the Board will hold a public on the proposed 2024-25 District Budget and the 2024-25 Local Control Accountability Plan (LCAP).



Based on the use of one time funds, our current level of funding, and the requirement to have adequate reserves, the District will not have the funding to continue the current level of LCAP actions and services moving into the 2024-25 school year and needs to make a 1.2 million budget adjustment over two years.

Purpose & Role of Committee and Members

Advisory Committee's Purpose:

To make **recommendations** to the board which work to align program priorities and spending by:

- Understanding the board's goals and the programs and services in place that support the goals
- Understanding the District's budget and expectations for solvency
- Discuss, deliberate, and use consensus protocols to make recommendations

December
Recap

Individual Members Role:

To bring a broad representation of community voice to the committee's discussion by:

- Studying- encouraged to explore resources and ask questions between meetings
- Engaging with community- clarify committee's work & listen to our partners
- Representing a group of individuals.

December Recap

TIMELINE



Dec. 5, 2023

District Budget and LCAP overview, local funding elements and role of the committee



Feb. 27, 2024

Analysis of possible budget adjustments for related LCAP actions/services and personnel



Jan. 25, 2024

Review of programs, actions and services in the District and associated costs



Mar. 5, 2024

Overview of the 2nd Interim Budget Report and confirm budget adjustment recommendations



Feb. 15, 2024

Review new budget information, and key budget development timeline considerations



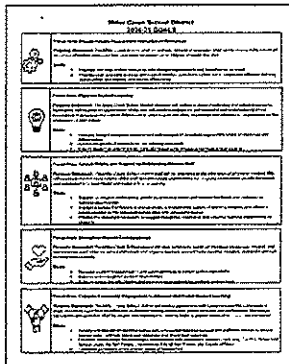
Mar. 26, 2024

Review budget recommendations and proposed 2024-25 LCAP Actions and Services for alignment

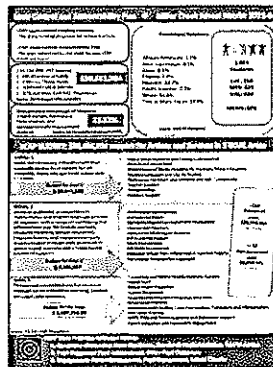
Priority Resources

December Recap

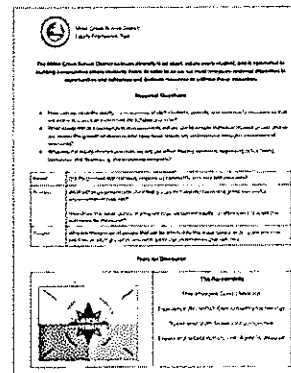
Committee Generated Question:
How can we prevent cuts from impacting the LCAP state priority areas?
What is essential?



**2024-25
Board Approved
Goals and Priorities**



**2023-24
LCAP**



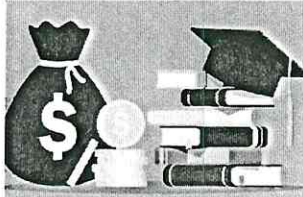
**MCSD Equity
Framework Tool**

Driving Factors

December
Recap



Use of one time
COVID funds has
reduced the
reserve



State funding
formula is not the
same for all
districts



Variable funding
model has
revenue
implications

*The District is **NOT** currently "in the red." We are deficit spending and will need to make adjustments for the 24-25 school year to continue to meet the reserve levels required for in the multiyear projection.*

January
Recap

Essential Planning
Obligations

1. Board Resolution

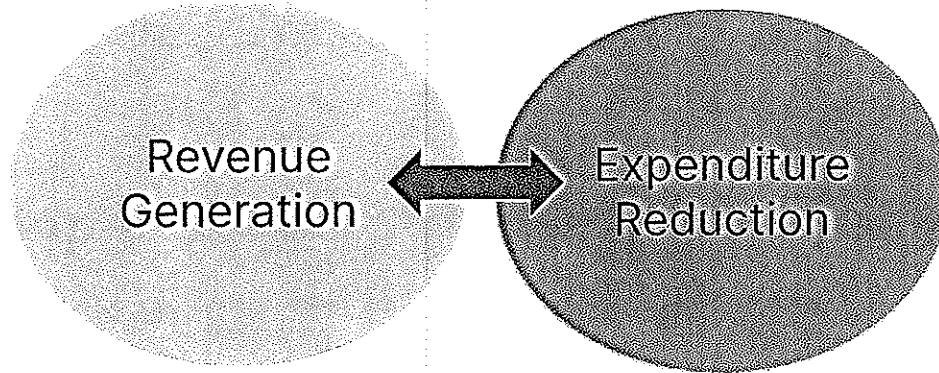
- Budget reductions of \$1,200,000
- A committee will recommend possible reductions
- Trustees determined to maintain a reserve of approximately 17% in accordance with recommendations of the Government Finance Officers Association

2. Reserve for Economic Uncertainty: 3%, 17%

3. Instructional Requirements: State Priorities, Instructional Minutes, Increased & Improved Services for Unduplicated Students

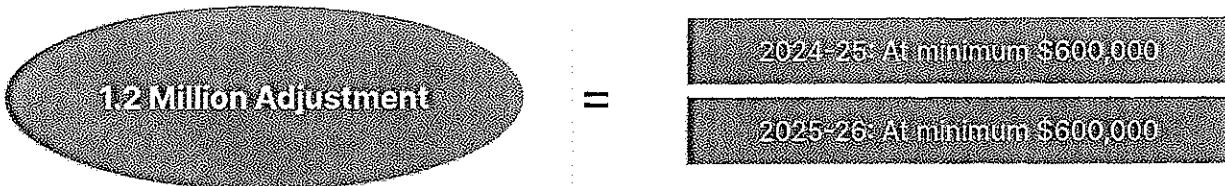
4. Employee Contract Agreements

Budget Restructuring: A Tale of Two Options



Closer Look: Budget Adjustment Timeline

Committee Question: Are we obligated to cut 1.2 million in one year or over two?



Essential Question: What will the District's reserves look like when we make 1.2 million in budget adjustments?

Closer Look: Revisiting Reserves

	SCENARIO 1 (not an option)			SCENARIO 2			SCENARIO 3		
	2023-24	2024-25	2025-26	2023-24	2024-25	2025-26	2023-24	2024-25	2025-26
Revenue	32,129,000	31,172,000	32,163,000	32,129,000	31,172,000	32,163,000	32,129,000	31,172,000	32,163,000
Expenditures	33,217,000	33,393,000	33,756,000	33,217,000	32,966,000	33,127,000	33,217,000	32,783,000	32,956,000
Net	-1,088,000	-2,211,000	-1,593,000	-1,088,000	-1,694,000	-964,000	-1,088,000	-1,611,000	-393,000
Ending Balance	6,075,000	3,864,000	2,271,000	6,075,000	4,381,000	3,417,000	6,075,000	4,464,000	4,071,000
<i>Restricted Reserve</i>			1,270,000			1,270,000			1,270,000
<i>Assigned Reserve</i>			1,355,000			1,130,000			1,130,000
Available Reserve			-354,470			1,017,000			1,670,530
Reserve % of expenses			-1.1%			+3.1%			+5.1%

Scenario 1: Do nothing

Available reserve in Y3 is negative by 1.1%

Scenario 2: First Interim submission

- About \$600K placeholder cuts (\$500K in 2024-25 and \$100K in 2025-26)
- \$225K of reduction of assigned reserve

Available reserve in Y3 is at 3.1%

Scenario 3: Mockup

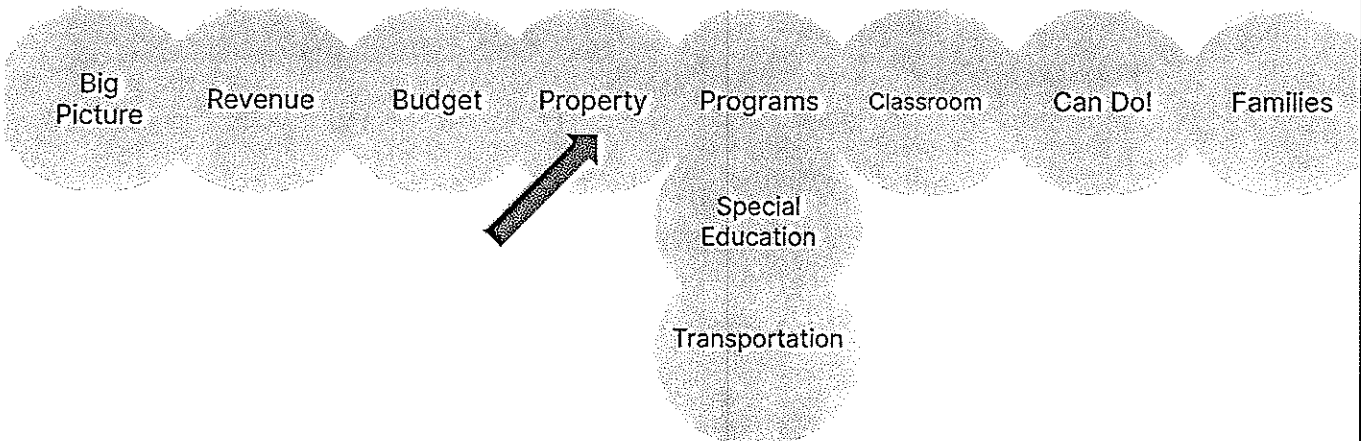
- \$1,200K placeholder cuts (Equal split between 2024-25 and 2025-26)
- \$225K of reduction of assigned reserve

Available reserve in Y3 is at 5.1% (if all cuts take place in 2024-25, the reserve in Y3 would be at 7.2%)

Questions & Answers

Committee Generated Questions
Essential Planning Obligation
Revenue Generation

What further information do you need to prepare for the next meeting?
What ideas or wonderings has today's session generated for you?



Generating Revenue: Property

Committee Generated Questions

- Is there any room to increase money from lease agreements?
- Are we charging enough for our facilities?
- How do our facilities use fees compare to other local district's fees?
 - When are the leases last renewed?
- When was the last time we raised rent on our properties?
 - What are limits for facility use fees?
 - Who negotiates lease revenue?
- What is the market rate for the lease sites?

Review Q
&A

Committee Recommendation Example:

The District maximize revenue from leased properties and facility rentals using market value rates.

Barriers:

-
-

Possible Consequences:

-
-

Committee Question: What is up for discussion? Everything

Questions for Consideration

1. Is the service mandated?
2. Is the service a local priority? A state priority?
3. Could the service be offered in a more effective and/or efficient manner?
How is that determined?
4. Could the service be slightly adjusted?
5. Is this an essential service for our students?

What are the barriers?

What are the potential
consequences?



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Group Reflection and Feedback



In groups of 4, discuss the following questions.

One person please record the notes.

-What three programs would you like to receive additional information about?

-What further information do you need to prepare for the next meeting?

Committee Preparation February 27th

1. Reflect on the list of programs and the information provided in the Q&A. Use the considerations to process options.
2. Feel free to mail your questions to: budget-lcap-advisory@millercreeksd.org
3. Engage with our community's learning partners.

Thank You

Mission Statement

The mission of the Miller Creek School District is to provide a kindergarten through eighth grade system of education which will graduate students with the necessary skills, knowledge and attitudes to live rewarding and productive lives in a rapidly changing world. This entails a solid and broad based academic foundation, an appreciation of the arts, respect and tolerance of individual and cultural differences and an understanding of the importance of personal and civic responsibility. The Miller Creek School District shall challenge students to achieve the highest standards possible. Individual excellence, not adequacy, shall be the standard for student achievement. In fulfilling this mission, the goal of the Miller Creek School District is to produce students who become productive and contributing citizens of their community, their country and the world.

2023-24 Multi Year Projection

(Draft for 1st Interim)

	2023-24	2024-25	2025-26
Revenue	\$32,129,000	\$31,172,000	\$32,044,000
Expenditures	\$33,213,000	\$32,967,000	\$33,227,000
Net	-\$1,084,000	-\$1,795,000	-\$1,183,000
Ending Balance	\$6,078,000	\$4,284,000	\$3,101,000

