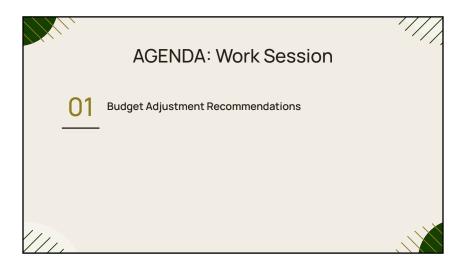




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Norms and Meeting Agreements

- 1. Start and end on time
- 2. Address issues, not individuals
- 3. Active listening, speak one at at time and avoid sidebars
- Stay on task, keep to items on the "floor" at time of discussion
- Be mindful of the needs of the entire district, not a specific site or program
- 6. Recommendations are advisory

Meeting Format

This meeting is open to the public, **but participation in the meeting is limited to the members of the committee** to ensure representation of our educational partners.

Members of the public will be given the opportunity to address the committee during a public comment portion as noted on the agenda.

Purpose & Role of Committee and Members

Advisory Committee's Purpose:

To make **recommendations** to the board which work to align program priorities and spending by:

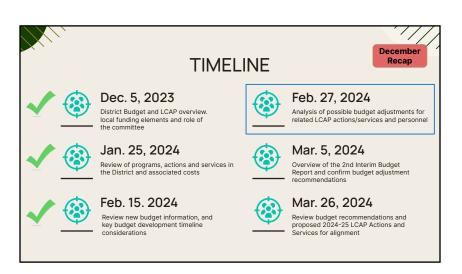
- Understanding the board's goals and the programs and services in place that support the goals
- Understanding the District's budget and expectations for solvency
- Discuss, deliberate, and use consensus protocols to make recommendations

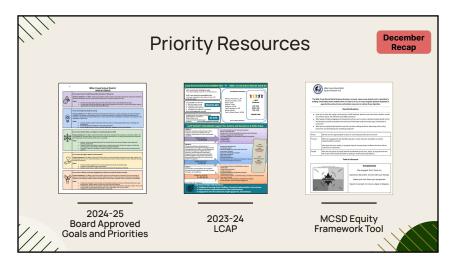
December Recap

Individual Members Role:

To bring a broad representation of community voice to the committee's discussion by:

- Studying- encouraged to explore resources and ask questions between meetings
- Engaging with community- clarify committee's work & listen to our partners
- Representing a group of individuals.





Questions for Consideration

February Recap

- 1. Is the service mandated?
- 2. Is the service a local priority? A state priority?
- 3. Could the service be offered in a more effective and/or efficient manner? How is that determined?
- 4. Could the service be slightly adjusted?
- 5. Is this an essential service for our students?
- 6. Does the recommendation impact all students the same way?
- 7. What are the barriers?
- 8. What are the potential consequences? (short and long term)

Committee Task: Develop a list of recommended budget adjustments that totals 1.2 million over two years.

Recommendations Year 1	Rationale	Potential Consequences (Who/what is impacted? What will we do differently?)	What impact will this recommendation have on the district's goals/priorities?	Potential Cost savings

Reminders:

- 1. Programs are supported by people.
- 2. Each recommendation is complex and multifaceted with known and unknown consequences.
- 3. Broad recommendations are acceptable.



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What can I expect on March 5th?

- To receive all recommendations drafted by the individual committee groups.
- 2. Time to process the committee group recommendations with your team.
- 3. A protocol whereby individual committee members will be able to express priorities.

