

# Miller Creek School District

## LCAP Advisory Council



Date: November 4, 2022

Zoom: <https://millercreeksd.zoom.us/j/89641692154?pwd=d1FONTZK0m1GMHB7a3dlcVVUMjNsZz09>

Time: 4:00 - 5:30

### Committee Norms and Values

- Put students first.
- Assume positive intentions. Frame thoughts as questions.
- Feedback is necessary. Say what you mean; mean what you say; don't say it mean.
- Collaboration is vital. Seek to understand.
- Lean in / Lean out. Look for equity in voice.

Agenda Item	Time	Description	Facilitator
Welcome and Introductions	4:00	Create Community  Minutes: Parents, teachers, and staff gathered. All schools were represented.	Becky Rosales & Kristy Treewater
Purpose of the LCAP Advisory Council (LAC)	4:15	Understand the LCAP. Define the role of the LCAP Advisory Council. Review the LCAP Stakeholder Timeline.  Minutes: Reviewed the LCAP cycle, the state's 8 priorities, and the LCAP Stakeholder Timeline. Participant Comment: expressed concern for survey instruments and wanting to ensure that the instrument is unbiased. The District has contracted with Youth Truth to administer surveys to students, staff, and families and to support the district in representing the data collected. Participant Question: How do we know if the actions and services are effective? The LCAP identifies metrics to use to measure effectiveness in each goal area. Participants were asked if the methods illustrated in the Stakeholder Timeline were adequate and invited additional ideas for engagement. Positive feedback was shared. Participant Question: how can we ensure to include the voice of the paraprofessionals/classified staff? Discussion: it is difficult as meetings such as LAC are after their work day. Classified staff will be included in the staff survey.	
Understanding MCSD: Budget & Students	4:40	Understand funding sources, current projections, and impacts to MCSD. Review student data on enrollment and targeted student groups.	

2021-22 Review of Actions and Services	5:05	<p>Understand the three broad goals within the LCAP and the actions and services that support them.</p> <p>Minutes: Council did a thorough review of the district's revenue and expenditures, including local revenues. Slides represented the various funding sources, the parcel tax revenue over several years, and Can Do! Contributions. Council held a discussion about what it means to be a Basic Aid district and the historical trend of the district. Participant question: how is declining enrollment impacting our bottom line? Discussion: too early to tell. We will need to consider the impact of the future Transitional Kindergarten program and students who are currently on independent study contracts to attend virtual school. Council reviewed student demographics and ways that the District collects data to determine program needs. In order to monitor LCAP implementation, the council reviewed actions currently underway, new actions and services, and actions that are in progress. Participant Question: where is the visibility in math for parents? Teacher participants shared recent math professional development focused on differentiation and teaching heterogeneous groups. The district continues to utilize the adopted curriculum and is focusing on professional development in support of the practice standards.</p>	
Public Comment	5:25	<p>Minutes: Participants expressed the following areas of interest for the next LAC meeting: K-5 Intervention program, Parent Square, After School Tutorials, Student Wellness (Foster Youth support)</p>	
Close	5:30		