



Miller Creek School District

LCAP Advisory Council
February 3, 2022

Welcome!



Building Community

On a scale of 1-9, where are you on the cat scale?

In the chat box, please write your name, school site, and your cat number.



Agenda Review

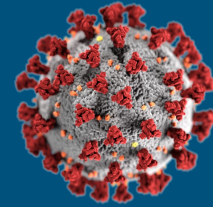
- Connecting to LAC Meeting #1
- Mid-Year Update
- LCAP Monitoring
 - K-5 Intervention / Rtl
 - Student Wellness
 - After School Tutorials
 - Parent Square Communication System



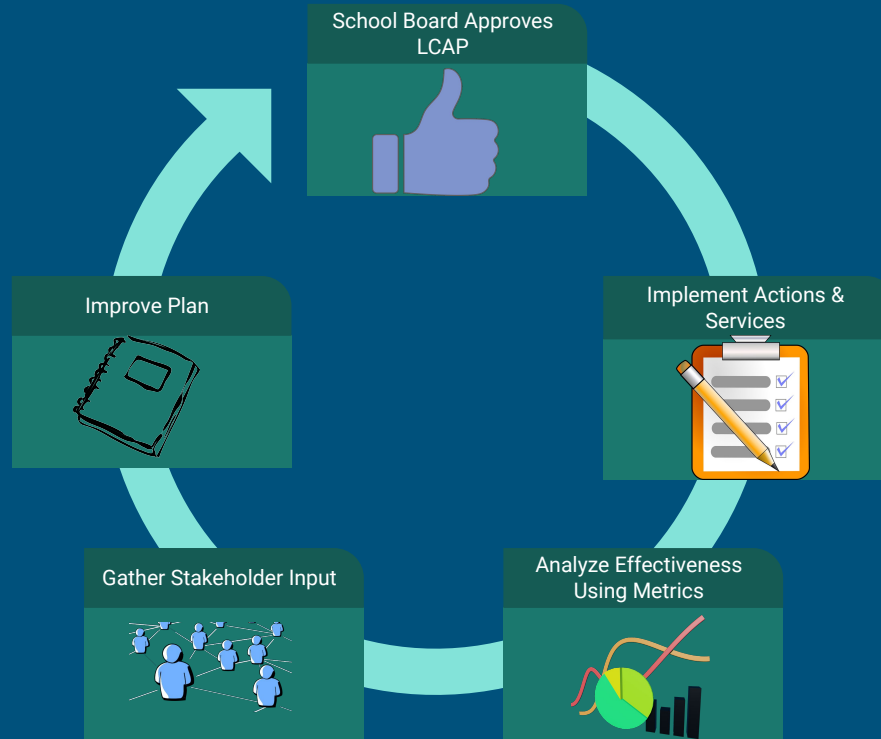
Current Impacts of the COVID-19 Pandemic

- Impacted by the Omicron variant
 - High community transmission rate
 - High number of positive cases in schools
 - Staffing

- Vacant Positions
 - Chief Business Official
 - Accountant
 - Human Resources Specialist
 - Foreman
 - Bus Drivers
 - Classified Instructional Support



LCAP - What is it?



The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

Role of the LCAP Advisory Council

Review & Comment

Engagement- Staff & Families Together!

Feedback

- Focus on the 8 state priorities
 - Focus on areas of need
 - Focus student groups



Stakeholder Timeline: Who else is involved?

How do we engage stakeholders?

- Staff meetings / SLT
- School Site Council
- Local Surveys (student, staff, parents)
- California Healthy Kids Survey
- Academic Assessments
- DELAC / SELAC
- Committees (Equity, Curriculum)
- Community Forum

Essential Question:

Are we creating opportunities to hear from diverse voices?

Miller Creek School District 2021-22 LCAP Stakeholder Engagement Timeline



Month	Event	Date	Purpose & Action
November	LCAP Advisory Council (LAC)	November 4	Review broad goals and actions and services that support them and stakeholder engagement.
January	Board of Education	January 11	Adoption of district goals
	Budget Workshop	January 28	General update on district finances and first look at Governor's budget proposal.
February	Student, Family, Staff Survey	February	Administer survey to parents, staff, and students.
	LCAP Advisory Council (LAC)	February 3	
March	DELAC	March 3	Look at actions and services for English Learners.
April	Site Leadership Sessions	April	Visit site based leadership teams.
	LCAP Advisory Council (LAC)	April 14	Revisit broad goals and survey results.
	Diversity, Equity, & Inclusion Committee	April 19	Revisit broad goals and survey results.
	Community Forum	April 27	Stakeholder engagement by area of interest.
May	Budget Workshop	May 24	Spring update on district and state finances and LCAP crosswalk
June	Board of Education	June 7	Present LCAP to Board of Educators and open to public comment.

Miller Creek School District LCAP Goal Areas



Conditions of Learning

Build the necessary infrastructure that supports access to programs for all students, especially our most vulnerable students.

Board Focus Areas:

attract, retain, and support an outstanding diverse staff, sustain fiscal solvency and essential infrastructure, rigorous student learning

State Priorities:

basic services, state standards, course access, expelled youth, foster youth



Student Outcomes

Increase academic achievement in mathematics and English language arts for all students with a focus on narrowing the achievement gap for English learners, students receiving special education, Hispanic/Latinx, and socioeconomically disadvantaged through best-practices in personalized learning and a multi-tiered system of supports.

Board Focus Areas:

rigorous student learning, strengthen student connectedness

State Priorities:

student achievement, student outcomes



Engagement

To increase connectedness for students through social emotional learning, campus inclusion, and wellness.

Board Focus Areas:

strengthen student connectedness, cultivate community engagement to advance and enrich student learning

State Priorities:

school climate, student engagement, parent involvement

Update on Actions & Services- LAC Monitoring

Actions/Services Underway

- Hire and retain staff
- Broad course of study
- Library services
- Maintain district technology infrastructure
- Maintain facilities
- Professional Development

In Progress:

- K-5 Math Intervention
- Parent Square Communications System

New Actions/Services

- Release days for reading assessments
- Credentialed Intervention Teacher and Classified Team
- Designated ELD class at MCMS
- Increased mental health support: 6-8 Wellness Center & K-5 Counselor*
- Health staff at every school site
- Middle Grades Specific Education: Sexual Health & Suicide Prevention
- Provide bilingual staff at every school site
- Foster Youth support position
- Tutorial / Homework Club

LCAP Fiscal Monitoring

Budgeted Cost of Actions/Services

Goal 1:

\$19,011,957

Goal 2:

\$1,153,633

Goal 3:

\$1,142,580

TOTAL:

\$21,308,170

Expenditures for Actions/Services as of 12/16/21

Goal 1:

\$18,806,674

Goal 2:

\$1,014,664

Goal 3:

\$ 742,998

TOTAL:

\$20,564,336

NEW Funding in 2021-2022

Educator Effectiveness Block Grant	Expanded Learning Opportunity Program	ARP Homeless Children and Youth	Universal PreK Planning Grant
\$581,120	\$206,706	\$6,104	\$125,260

Plan Alignment

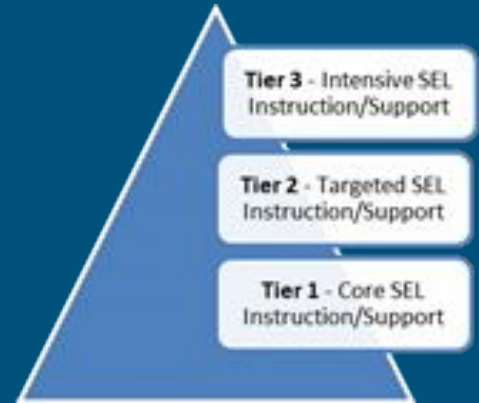


LCAP Monitoring: Programs of Interest

K-5 Intervention / RtI

Intervention Goal: To have all kids reading at grade level by the end of third grade using a standardized, district-wide intervention program. LLI articulates vertically as well as across sites with measurable outcomes and trackable data.

- Significant investment: 3 credentialed teachers, 9 classified staff, robust instructional materials
- Intervention Team Priorities
 - all novice EL speakers with designated ELD
 - 1st - 3rd grade students not meeting benchmark according to our district assessments
 - 4th - 5th graders most in need



LCAP Monitoring: Programs of Interest

K-5 Intervention / RtI

How do students qualify for intervention?

Star Reading Assessment Screener: All students in grades 3-5 are assessed in reading. Students falling below benchmark are then assessed using F&P for a deeper understanding of their gaps and needs.

Fountas and Pinnell (F&P) Benchmark Assessment: District-wide standardized reading assessment tool used by all teachers in K-5. This assessment determines a student's reading level based on both accuracy and comprehension.



LCAP Monitoring: Programs of Interest

Student Wellness



- Increased services based on feedback from staff and parents
- Significant Investment

Elementary Service Model: 6 days of support through coordinated services including Bay Area Community Resources (BACR) staff counselor, BACR intern, and MCSD counselor*

Middle School Service Model: 2 MCSD Counselors, Wellness Center*, Wellness Health Specialist*, 6 interns

LCAP Monitoring: Programs of Interest

After School Tutorials

- Using creative structures to meet the needs of students
 - Examples: MES- IA driven Homework Tutorial with limited busing (coming March 2022)
 - VAL- Teacher driven Tutorial focused on upper grade math
 - LVE- Small group, first grade reading instruction
 - MCMS- Twice a week Homework Tutorial, open to all students with targeted invitations, limited busing

LCAP Monitoring: Programs of Interest

Parent Square Communication Platform



Mass Communications

Urgent Alerts

Send with a few clicks

Attendance/Lunch Balances

Day/period absences + excuse notes

Social & Web Share

Post to existing sites and channels

Secure Document Delivery

Save paper, maintain privacy



Classroom Communications

Direct & Group Messaging

Connect students, teachers, parents

Parent-Teacher Conferences

Save time, increase bookings

Volunteering & Sign-ups

Fill needs faster, chase less

StudentSquare App

Secure teacher-student communications



School Services

Forms & Permission Slips

Save time and paper

Calendar & Event RSVPs

Increase attendance

Invoices & Payments

Accept secure online payments

Health Screening Forms

Fast, daily checks for students/staff

- Measures engagement
- Mobile & Web
- SIS Integration
- FERPA & COPPA compliant
- 2-way translation
- Emails, text, voice & app

Implementation Status: Some users of mass communications

Focus of Next Meeting- April 14th

- Summary of Results from Youth Truth Survey (Students, Staff, Families)
- Emerging recommendations for 2022-23 LCAP
- Public Comment?

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