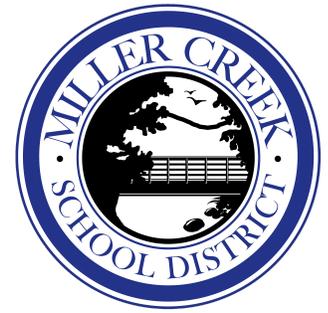


Miller Creek School District

LCAP Advisory Council



Date: February 3, 2022

Zoom: <https://millercreeksd.zoom.us/j/83163164773?pwd=cnpuazhRV05VTG1qMmYzcWOrYll6dz09>

Time: 4:00 - 5:30

Committee Norms and Values

- Put students first.
- Assume positive intentions. Frame thoughts as questions.
- Feedback is necessary. Say what you mean; mean what you say; don't say it mean.
- Collaboration is vital. Seek to understand.
- Lean in / Lean out. Look for equity in voice.

Agenda Item	Time	Description	Facilitator
Welcome	4:00	<p>Welcome participants and review content of previous meeting</p> <p>Minutes: Superintendent Rosales shared current impact of the COVID-19 pandemic and the Omicron variant on the school system. The central office is experiencing a staffing shortage in several key positions. Staff has remained flexible and committed to serving students despite challenges with absences due to quarantines. The council discussed a shift in the parent perspective, the complexities of teachers juggling student absences and working with families, the barriers that make this time in education difficult. The MCSD community continues to work together on behalf of students.</p>	Becky Rosales & Kristy Treewater
Mid-Year Update	4:10	<p>Mid-year update on LCAP actions and expenditures to date</p> <p>Minutes: Staff reviewed a description of the LCAP, the role of the LCAP Advisory Council, and the stakeholder timeline. The Council reviewed the three broad goals that drive the LCAP and reviewed a sample of actions and services found in the LCAP. The council had questions about the Do the Math intervention materials and how the materials were being used. Staff shared various models including a % after school tutorial and use as a grade 2 tier two intervention. Q: Are the reading intervention teachers just a one year position? The K-5 intervention teachers are included in the three year LCAP using a combination of one-time and ongoing revenues. The Council reviewed a mid-year fiscal monitoring slide that indicated the budgeted costs</p>	

		<p>of LCAP actions/services with the expenditures as of 12/16/21. Q: What is the cost of the intervention program? The budget for each individual action and service is in the LCAP. Expenditures to support the K-5 Intervention Program are found under classified and certificated personnel as well as materials costs. New funding sources were identified including Educator Effectiveness Block Grant, ELO program, ARP Homeless and Children Youth gradient, and Universal PreK Planning grant. A concern about the District's ability to staff expanding programs was expressed.</p>	
LCAP Monitoring Programs of interest	4:45	<p>Follow-up from 11/4: District will provide an update on the following LCAP actions:</p> <ol style="list-style-type: none"> 1) K-5 Intervention / Rtl 2) Student Wellness 3) After School Tutorials 4) Parent Square Communication System <p>Minutes: Under monitoring the implementation of the LCAP four focus areas were identified. The K-5 Intervention program is currently servicing 150 students in Leveled Literacy Intervention across the district. Q: Is the distribution of resources equitable? FTE allocations were provided based on spring data needs. Stakeholders expressed an increased need for mental health services despite the increased services this year. The Council discussed the after school tutorial programs and wondered about greater engagement with existing after school partners.</p>	
Next Meeting	5:20	<p>Focus of next meeting: Youth Truth survey results (students, families, staff)</p> <p>Minutes: The next meeting date is April 14th. The Council will focus on results from the Youth Truth Survey and emerging recommendations for the 2022-23 LCAP.</p>	
Public Comment	5:25	<p>A request to send the complete LCAP to Council members.</p>	
Close	5:30		