Miller Creek School District

LCAP Advisory Council
April 14, 2022

Welcome!

Building Community

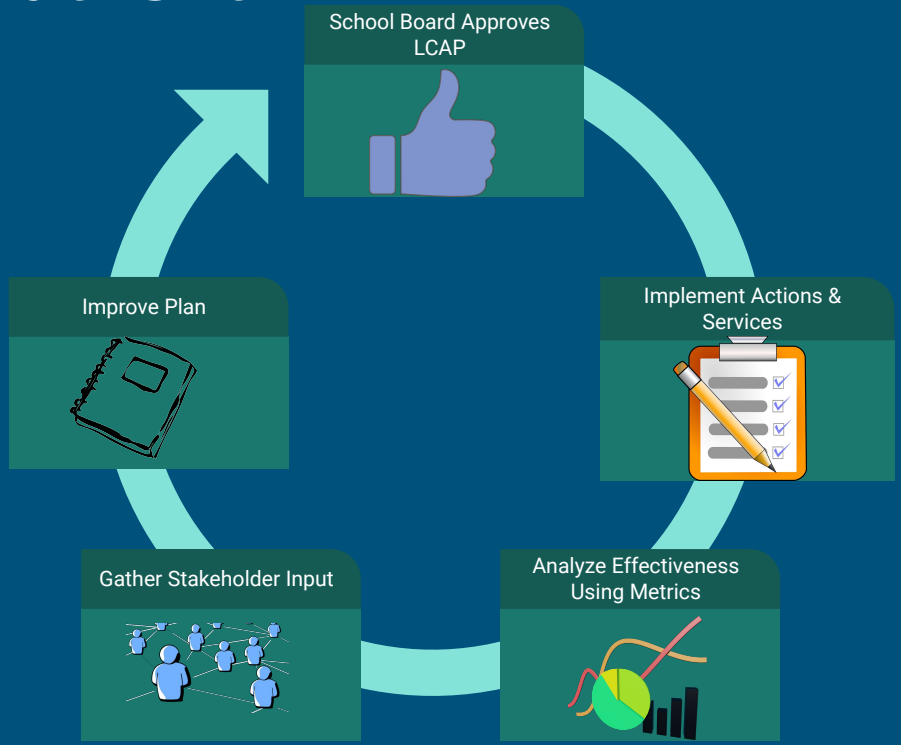
On a scale of dog, where are you today?

In the chat box, please write your name, school site, and your cat number.

Agenda Review

- Connecting to LAC Meeting #2
- LCAP Update
- LCAP Monitoring
  - Youth Truth Survey Results
- Public Comment

LCAP - What is it?



The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

Role of the LCAP Advisory Council

Review & Comment

Engagement- Staff & Families Together!

Feedback

- Focus on the 8 state priorities
- Focus on areas of need
- Focus student groups

Stakeholder Timeline: Who else is involved?

How do we engage stakeholders?
Staff meetings / SLT
School Site Council
Local Surveys (student, staff, parents)
California Healthy Kids Survey
Academic Assessments
DELAC / SELAC
Committees (Equity, Curriculum)
Community Forum

Essential Question:

Are we creating opportunities to hear from diverse voices?

Miller Creek School District
2021-22 LCAP Stakeholder Engagement Timeline

Month	Event	Date	Purpose & Action
November	LCAP Advisory Council (LAC)	November 4	Review broad goals and actions and services that support them and stakeholder engagement.
January	Board of Education	January 11	Adoption of district goals
	Budget Workshop	January 28	General update on district finances and first look at Governor's budget proposal.
February	Student, Family, Staff Survey	February	Administer survey to parents, staff, and students.
	LCAP Advisory Council (LAC)	February 3	
March	DELAC	March 3	Look at actions and services for English Learners.
April	Site Leadership Sessions	April	Visit site based leadership teams.
	LCAP Advisory Council (LAC)	April 14	Revist broad goals and survey results.
	Diversity, Equity, & Inclusion Committee	April 19	Revist broad goals and survey results.
	Community Forum	April 27	Stakeholder engagement by area of interest.
May	Budget Workshop	May 24	Spring update on district and state finances and LCAP crosswalk
June	Board of Education	June 7	Present LCAP to Board of Educators and open to public comment.

- MCSD Lead Teams Meet Quarterly

Miller Creek School District LCAP Goal Areas

Conditions of Learning

Build the necessary infrastructure that supports access to programs for all students, especially our most vulnerable students.

Board Focus Areas:
attract, retain, and support an outstanding diverse staff, sustain fiscal solvency and essential infrastructure, rigorous student learning

State Priorities:
basic services, state standards, course access, expelled youth, foster youth

Student Outcomes

Increase academic achievement in mathematics and English language arts for all students with a focus on narrowing the achievement gap for English learners, students receiving special education, Hispanic/Latinx, and socioeconomically disadvantaged through best-practices in personalized learning and a multi-tiered system of supports.

Board Focus Areas:
rigorous student learning, strengthen student connectedness

State Priorities:
student achievement, student outcomes

Engagement

To increase connectedness for students through social emotional learning, campus inclusion, and wellness.

Board Focus Areas:
strengthen student connectedness, cultivate community engagement to advance and enrich student learning

State Priorities:
school climate, student engagement, parent involvement

LCAP Fiscal Monitoring

Budgeted Cost of Actions/Services	Expenditures for Actions/Services as of 12/16/21	Expenditures for Actions/Services as of 3/30/22
Goal 1:	Goal 1:	Goal 1:
$19,011,957	$18,806,674	$19,265,203
Goal 2:	Goal 2:	Goal 2:
$1,153,633	$1,014,664	$1,461,602
Goal 3:	Goal 3:	Goal 3:
$1,142,580	$ 742,998	$ 1,212,270
TOTAL:	**TOTAL:**	**TOTAL:**
$21,308,170	**$20,564,336**	**$21,939,075**

LCAP Monitoring: Programs of Interest

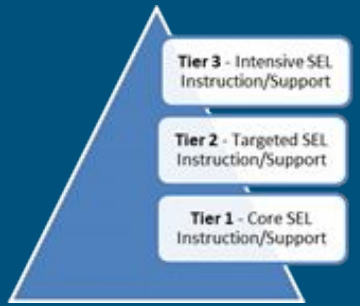
K-5 Intervention / RtI: LCAP Monitoring

First Grade: Students not at benchmark according to F&P Benchmark Assessment that engaged in at least 6 weeks of LLI intervention.

Expected growth from November -March: 2 levels
Average district growth: 3.62 levels

Second Grade: Students not at benchmark according to F&P Benchmark Assessment that engaged in at least 6 weeks of LLI intervention.

Expected growth from November -March: 1 level
Average district growth: 4.86 levels



Miller Creek School District

Student, Family, Staff Survey Data

April 2022

YouthTruth
STUDENT SURVEY
A NATIONAL NONPROFIT

Epiphanies. Questions. Feedback.

"I liked…"

"I

"I

"I suggest…"

Why gather feedback?

Who did we hear from?

We heard from over 2,419 Community Members

- **169 staff** about perceptions of their school
- **1054 parents** and guardians about their child's school
- **1196 students** about their school and classroom experience

YouthTruth
STUDENT SURVEY
A NATIONAL NONPROFIT

What were the core themes of the surveys?

STUDENT

- ✔Engagement
- ✔Culture
- ✔Relationships
- ✔Academic Challenge
- ✔Health & Well-Being
- ✔Belonging & Peer Collaboration

FAMILY

- ✔Engagement
- ✔Culture
- ✔Relationships
- ✔Communication & Feedback
- ✔School Safety
- ✔Resources

STAFF

- ✔Engagement
- ✔Culture
- ✔Relationships
- ✔Professional Development & Support

Themes

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Academic Challenge Summary Measure	This summary measure describes the degree to which students feel their learning is challenging and relevant.
Engagement Summary Measure	This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education. This summary measure describes the degree to which staff and families feel engaged in their work and empowered to influence their schools.
Culture Summary Measure	This summary measure describes the degree to which students experience an orderly, respectful classroom environment. This summary measure describes the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication. This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.
Belonging Summary Measure	This summary measure describes the degree to which students feel welcome at their school.
Professional Development & Support Summary Measure	This summary measure describes the degree to which staff receive meaningful feedback, have opportunities to grow professionally and feel supported in their work.
Relationships Summary Measure	This summary measure describes the degree to which students have strong, supportive relationships with their teachers. This summary measure describes the degree to which staff and families experience positive relationships in their school based on respect, care and approachability.

Themes

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School Safety	**This summary measure describes the degree to which staff feel the school is a safe learning environment.** **This summary measure describes the degree to which families believe that their school is a safe place for students.**
Communication & Feedback Summary Measure	**This summary measure describes the degree to which there are open and effective lines of communication between families and schools.**
Resources Summary Measure	**This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.**

Highest Themes

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	Students	Families	Staff
Lucas Valley	• Culture • Relationships	• Relationships • Culture	• Relationships • School Safety
Mary E. Silveira	• Engagement • Culture	• Culture • School Safety	• School Safety • Relationships
Miller Creek MS	• Belonging & Peer Collaboration • Relationships	• Communication & Feedback • Relationships	• PD and Support • Engagement
Vallecito	• Belonging • Culture	• Culture • Relationships	• Engagement • Relationships
MCSD	• Culture • Belonging	• Relationships • Culture	• Relationships • School Safety

Lowest Themes

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	Students	Families	Staff
Lucas Valley	• Academic Challenge • Engagement	• Communication & Feedback • Resources	• Engagement • Culture
Mary E. Silveira	• Instructional Methods • Relationships	• Resources • Communication & Feedback	• PD and Support • Engagement
Miller Creek MS	• Academic Challenge • Engagement	• Engagement • Resources	• School Safety • Culture
Vallecito	• Engagement • Academic Challenge	• Communication & Feedback • Resources	• School Safety • PD and Support
MCSD	• Engagement • Academic Challenge	• Communication & Feedback • Resources	• Engagement • PD and Support

Process

1. Look at data from highest and lowest themes
2. Record on the Padlet
3. Meet in breakout rooms to share

Celebrations

"My class makes me think about many ways such as if I try to do it this way, my classmate would counter my way and introduce me to a different way of thinking making me see it in a different perspective."

- Lucas Valley 5th Grader

Celebrations

“I interact with the teachers, staff and administrators on a regular basis and I am continually met by friendly, caring people. I also have the opportunity to see how they interact with students and I'm continually impressed by their compassion.”

-Vallecito Kindergarten Parent

Celebrations

“When I joined Miller Creek, my team instantly helped me feel a sense of belonging. Many staff members make a point of eating lunch together. It helps to feel like I work with friends and not just coworkers. I also appreciate Ms. Tate's feedback. She helps me grow as an educator, which makes me feel respected.”

- Teacher, Miller Creek Middle School

Celebrations

"My teacher really like me to try hard and my best. My teacher cares about me and explains stuff to me if I am having trouble. When I was having trouble with my long division he helped me one on one and now I am doing fine. MY TEACHER IS AMAZING!!"

- MES, Student

Community LCAP Forum

- April 27th via Zoom
  - Facilitated breakout rooms by topic

Public Comment

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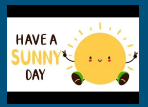
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