

# Miller Creek School District

## LCAP Advisory Council



Date: April 14, 2022

Zoom:

<https://millercreeksd.zoom.us/j/89384009655?pwd=eFIGTHk3M0krY3pEK0wzelpjOXg2dz09>

Time: 4:00 - 5:30

### Committee Norms and Values

- Put students first.
- Assume positive intentions. Frame thoughts as questions.
- Feedback is necessary. Say what you mean; mean what you say; don't say it mean.
- Collaboration is vital. Seek to understand.
- Lean in / Lean out. Look for equity in voice.

Agenda Item	Time	Description	Facilitator
Welcome	4:00	Welcome participants and review content of previous meeting	Becky Rosales & Kristy Treewater
LCAP Actions & Expenditure Update	4:10	<p>Update on LCAP actions and expenditures to date</p> <p>Notes: Superintendent Becky Rosales provided a summary of LCAP related expenditures for actions and services as of 3.30.22. Q: Why do expenditures exceed the amount budgeted? A: The budget is created not knowing the exact cost of some items such as salary and benefits for positions that are yet to be filled. The overall expenditures are within a reasonable range from the budgeted amounts.</p> <p>During the last LCAP Advisory Council, and as a way to monitor the implementation of the LCAP, a presentation was made on the K-5 Intervention services. New data was shared with the council that illustrates reading growth of students that were below benchmark and served in intervention. Students in grades 1 &amp; 2 exceed the expected growth. Teacher comment: students are "double dipping" meaning that they have Tier 1 reading instruction that aligns with the intervention services. Principal comment: a strength of the LLI intervention is flexibility. Grade level teams meet to look at individual student growth. Students are both dismissed and entered into the groups based on need. Parent comment: these are great results but what about the students that we are not serving? Do we need to increase intervention services? Parent question: How do we track individual student</p>	

		progress? Response: individual student F&P folders, Star reading and math, spreadsheets, safety net meetings.	
LCAP Monitoring: Youth Truth Survey Results	4:45	<p>LAC will review data from the Youth Truth student, staff, and family surveys and understand how that data is used with stakeholder groups.</p> <p>Notes: The council reviewed the Youth Truth respondent information, survey themes, a summary of the highest and lowest themes across the district. Parent comment: wondered if the district needed additional support to understand how to best use the data to drive change and improvement. Principal comment: we feel confident analyzing the data it is a matter of time. We need to have discussions where we use a data protocol to observe the data, make inferences, and ultimately suggestions for improvement. Participant comment: it will be interesting to match the Youth Truth data with the academic data to see where it aligns.</p> <p>Smaller site based teams will continue to look through the data.</p>	
Public Comment	5:25 none		
Close	5:30		